



TERMS OF REFERENCE

**Research Study on Comprehensive Sexuality Education (CSE)
Landscape in Kenya – What Works and What Doesn't Work
Right Here Right Now 2 Program in Kenya**



1. Overview

The strategic partnership Right Here Right Now II (RHRN2) in Kenya is seeking the services of a consultant to lead a research study as outlined in the terms of reference set out herein. Key details:

Program Location: Kisumu, Nairobi and Mombasa Counties

Application deadline: 15th August 2022

Timeline: 1st September – 30th September 2022

2. Program Background:

The Right Here Right Now II programme enables young people in all their diversity to enjoy their sexual and reproductive health and rights (SRHR) in gender-just societies. Young people at the forefront of our partnership, and we strive towards empowering young people, especially adolescent girls, young women and young lesbian, gay, bisexual, transgender and intersex (LGBTI) to make decisions about their sexuality, voice their needs and claim their rights. We do not shy away from taboo subjects such as comprehensive sexuality education and safe abortion, and advocate for the rights of marginalized groups such as girls, young women and young lesbian, gay, bisexual, transgender and intersex (LGBTI) people. Working together on such sensitive topics is not always easy, especially when we are not able to continue our work as usual. We advocate for the rights these marginalised groups because we can, based on our robust experience, evidence, and because few others do. We lobby governments to adopt and be accountable for inclusive human-rights based policies and laws which enable young people's sexual and reproductive health and rights and gender justice. The Kenya RHRN II programme is implemented by a coalition of 7 partner organizations¹ who are progressive, youth led or youth serving, working around SRHR, and deploying innovative approaches in programming and advocacy. It is built around meaningful involvement of adolescents and young people particularly in informal settlements in Nairobi, Mombasa and Kisumu counties geared towards improving their poor SRHR outcomes by 2025. The country lead organization for the programme in Kenya is Centre for The Study of Adolescence (CSA).

Program Long Term Outcomes (LTOs)

RHRN2 program in Kenya has four long term outcomes namely:

1. Young people 10-24 years in all their diversity empowered to make decisions about their sexuality, voice their needs and claim their SRH rights;
2. A critical mass reinforcing positive norms and values regarding adolescent and young people's SRHR and gender justice;
3. Government's adoption, implementation and accountability for human rights-based policies and laws that enable adolescents and young people's SRHR and gender justice;
4. Strong CSO network for young people's SRHR and gender justice.

3. Objectives and Guiding questions

1. To describe the implementation of age-appropriate Comprehensive Sexuality Education (CSE) for young people in all their diversity both in school and out of school.

¹ Centre for the Study of Adolescence (CSA), Network for Adolescent and Youth of Africa (NAYA), Africa Media Trust (AMT), Nairobi Trust, Sexual and Reproductive Health and Rights (SRHR) Alliance, Dream Achievers Youth Organization (DAYO) and the National Gay and Lesbian Human Rights Commission (NGLHRC).



- a. To what extent does CSE content influence young people's agency and choice in uptake and/or access to SRHR information and services?
 - b. To what extent does CSE delivery methodology/pedagogy influence young people's agency and choice in the uptake and/or access to SRHR information and services?
 - c. What are the enablers for the implementation of CSE for young people in all their diversity at; the school level; and, out of school? *May include assessment of knowledge attitude and practices of teachers and parents around CSE.*
 - d. What are the barriers to the implementation of CSE for young people in all their diversity at the in-school and out-of-school levels?
 - e. What opportunities exist for the accelerated adoption and implementation of CSE both in and out of school? How best can the RHRN2 program utilize these opportunities?
 - f. What role can various stakeholders such as young people in all their diversity, parents, and teachers play in increasing acceptability and adoption of both in and out of school CSE?
2. To explore the extent to which combining offline and online SRHR information and education improve the effectiveness, quality, and scale of interventions
 - a. How does combined offline and online SRHR information and education overcome well-known CSE implementation barriers (including addressing sensitive topics, opposing family values, and limited time to teach CSE)? What elements are better-delivered face-to-face?
 - b. How can gamification of SRHR content online be most effectively applied for young people's knowledge acquisition and retention?
 - c. How does combined offline and online SRHR information and education enable reaching diverse groups of young people?
 - d. How does combined offline and online SRHR information and education contribute to engaging and activating young people to claim their SRHR rights and stand up for those of others?

4. Scope and Overall Approach/Methodology:

Since it is anticipated that there will be a Mid Term Review (MTR) for the program in 2023, it is envisioned that this learning questions will focus on operational issues, barriers, enablers and opportunities that exists for strengthening the program delivery and propose an adaptation approach to the findings. This operations research will utilize mixed methods and desk review. This research will complement existing research on CSE in Kenya, regionally and globally. The results will inform CSE programmatic interventions and approaches outlined in a utilization plan for the key findings.

5. Expected Results and Timeframe

The learning agenda should generate valuable insights, rich data, solid recommendations and a clear agenda for adoption of the proposed recommendations for the RHRN2 Kenya country partners. The following 3 keys deliverables expected from this assignment;

1. An inception report clearly articulating the background, objectives, and approaches/methods (including sampling/identification of sites/participants, ethics, data analysis, management of the study, disseminations/utilization plan, timeline and budget.
2. A desk review report covering among other elements the implementation landscape; implementation gaps, challenges and opportunities.
3. Operation Research findings report on the primary data collected from the study participants.



It is envisaged that several key products will be submitted, namely: power point presentation of the results, draft full report highlighting key findings and conclusions, lessons learned and recommendations and a final study report to be submitted to the CSA – RHRN2 Secretariat incorporating all comments and feedback collected from all partners involved.

Format of the final assessment report shall include the following chapters: Executive Summary (maximum five pages), Project description, purpose, methodology, findings, lessons learnt, recommendations and Annexes (including interview list, data collection instruments, key documents consulted, Terms of Reference).

6. Personnel qualifications

The proposer is expected to compose a team with the following qualification;

- At least post graduate degree in a public health, social science or related field
- In-depth knowledge and understanding of SRHR issues and context in Kenya including advocacy, policy, and campaign.
- Extensive operations research work experience and use of both qualitative and quantitative methodologies.
- Demonstrate experience of having undertaken similar assignments
- Good analytical and documentation/report writing skills
- Good communication, facilitation skills, and strategic guidance
- Cultural awareness and sensitivity to gender and inclusivity issues
- Excellent command of oral and written English

7. Procedure for submission of expression of interest

Interested consultants should submit the below-mentioned documents by 5 pm on Monday 15th August 2022 to jobs@csakenya.org and copy Koyugi@csakenya.org:

- **Individual or institutional skills and background** which make you suitable for this assignment;
- **Track record** on the evaluation of complex programmes, with specific attention to SRHR, and gender justice;
- Understanding of each of the **key research questions** and suggested **methodology** for data collection and analysis to address them;

In addition to the proposal text, please submit **supplementary materials** including the following:

- An initial **budget proposal**, including the number of days you would spend on the assignment and daily fees and a clear indication of how the total proposed amount has been calculated.
- **CV(s)**, highlighting relevant experience(s) and personal profile, of all named key personnel of the research team.

Applications not including all of the above information will not be reviewed. Only shortlisted candidates will be contacted.

8. Payment for the task

CSA shall pay the consultant after the completion of the task which shall be subjected to a withholding tax of 5%. CSA will meet the transport costs for the consultants based on its predetermined rates.